

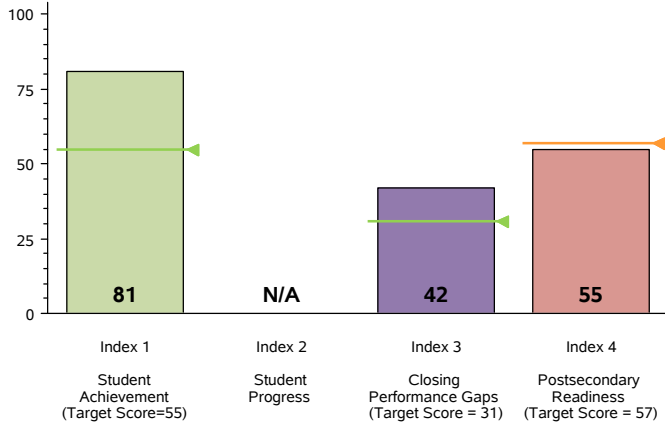
**Texas Education Agency
2013-14 School Report Card
UNION HILL H S (230904001)**

District Name: **UNION HILL ISD**
Campus Type: **High School**

Total Students: **135**
Grade Span: **07 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.7%	95.8%
Enrollment by Race/Ethnicity			
African American	7.4%	8.6%	12.7%
Hispanic	17.0%	16.6%	51.8%
White	71.1%	71.3%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.7%	0.3%	3.7%
Pacific Islander	0.7%	0.3%	0.1%
Two or More Races	3.0%	2.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	61.5%	63.7%	60.2%
English Language Learners	3.0%	4.5%	17.5%
Special Education	6.7%	6.1%	8.5%
Mobility Rate (2012-13)	18.8%	15.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.8	10.8	17.4
Foreign Languages	10.8	10.8	18.9
Mathematics	14.3	14.3	18.1
Science	11.3	11.3	19.1
Social Studies	11.7	11.7	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.6%	64.4%
Instructional Expenditure Ratio	n/a	58.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,396	\$9,843	\$8,327
Instruction	\$6,765	\$5,447	\$4,759
Instructional Leadership	\$0	\$8	\$123
School Leadership	\$555	\$495	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	80%	81%	82%	73%	81%	-	-	-	100%	80%
	2013	77%	80%	82%	82%	84%	80%	-	83%	-	93%	80%
Reading	2014	76%	82%	85%	*	82%	85%	-	-	-	*	87%
	2013	80%	85%	91%	100%	90%	89%	-	*	-	*	93%
Mathematics	2014	78%	83%	81%	*	86%	78%	-	-	-	*	79%
	2013	79%	81%	81%	73%	84%	81%	-	*	-	*	77%
Writing	2014	72%	76%	83%	-	*	81%	-	-	-	-	83%
	2013	63%	66%	66%	100%	54%	63%	-	*	-	*	67%
Science	2014	78%	77%	80%	*	*	84%	-	-	-	*	79%
	2013	82%	80%	85%	70%	93%	85%	-	*	-	*	82%
Social Studies	2014	76%	70%	70%	*	*	71%	-	-	-	*	64%
	2013	76%	81%	81%	67%	93%	79%	-	*	-	*	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	39%	46%	*	46%	47%	-	-	-	*	43%
Reading	2014	45%	49%	57%	*	*	59%	-	-	-	*	55%
Mathematics	2014	39%	29%	23%	*	*	24%	-	-	-	*	23%
Writing	2014	35%	28%	35%	-	*	33%	-	-	-	-	*
Science	2014	43%	43%	54%	*	*	55%	-	-	-	*	48%
Social Studies	2014	39%	32%	32%	*	*	33%	-	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	10%	9%	*	*	10%	-	-	-	*	8%
Reading	2014	15%	14%	14%	*	*	16%	-	-	-	*	13%
Mathematics	2014	17%	10%	*	*	*	*	-	-	-	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	12%	20%	*	*	23%	-	-	-	*	17%
Social Studies	2014	15%	*	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	*	*	*	*	-	-	-	*	*
	2013	62%	71%	64%	86%	63%	60%	-	*	-	*	n/a
Mathematics	2014	60%	54%	*	*	*	*	-	-	-	*	*
	2013	59%	52%	35%	*	*	35%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	12%	*	*	*	*	-	-	-	*	*
	2013	15%	19%	12%	0%	25%	12%	-	*	-	*	n/a
Mathematics	2014	18%	16%	*	*	*	*	-	-	-	*	*
	2013	16%	15%	2%	*	*	3%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	65%	*	-	*	*	-	-	-	-	*
	2013	43%	54%	82%	-	*	78%	-	-	-	-	88%
Mathematics	2014	46%	67%	*	*	*	*	-	-	-	-	*
	2013	46%	63%	38%	*	-	43%	-	-	-	-	17%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	95%	95%	*	*	93%	-	-	-	*	93%
Mathematics	2014	80%	94%	94%	*	*	91%	-	-	-	*	93%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	*	*	*	-	-	-	*	*
Mathematics	2014	20%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	95%	95%	*	*	93%	-	-	-	*	93%
Mathematics	2014	87%	94%	94%	*	*	91%	-	-	-	*	93%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.1%	1.1%	0.0%	5.6%	0.0%	-	*	*	*	1.9%
2011-12	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	95.5%	95.5%	100.0%	*	100.0%	-	-	*	-	92.3%
Received GED	0.8%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%
Continued HS	4.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%
Dropped Out	6.6%	4.5%	4.5%	0.0%	*	0.0%	-	-	*	-	7.7%
Graduates and GED	88.9%	95.5%	95.5%	100.0%	*	100.0%	-	-	*	-	92.3%
Grads, GED, & Cont	93.4%	95.5%	95.5%	100.0%	*	100.0%	-	-	*	-	92.3%
Class of 2012											
Graduated	87.7%	96.9%	96.9%	*	100.0%	95.5%	-	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	3.1%	3.1%	*	0.0%	4.5%	-	-	-	*	0.0%
Graduates and GED	88.7%	96.9%	96.9%	*	100.0%	95.5%	-	-	-	*	100.0%
Grads, GED, & Cont	93.7%	96.9%	96.9%	*	100.0%	95.5%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	96.9%	96.9%	*	100.0%	95.5%	-	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	3.1%	3.1%	*	0.0%	4.5%	-	-	-	*	0.0%
Graduates and GED	91.6%	96.9%	96.9%	*	100.0%	95.5%	-	-	-	*	100.0%
Grads, GED, & Cont	92.9%	96.9%	96.9%	*	100.0%	95.5%	-	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	71.4%	71.4%	100.0%	*	66.7%	-	-	*	-	58.3%
Class of 2012	82.9%	87.1%	87.1%	*	80.0%	85.7%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	65.0%	65.0%	80.0%	*	54.5%	-	-	*	-	63.6%
Class of 2012	66.9%	78.8%	78.8%	*	100.0%	73.9%	-	-	-	*	58.8%
At/Above Criterion											
Class of 2013	25.4%	0.0%	0.0%	*	*	0.0%	-	-	*	-	0.0%
Class of 2012	24.9%	15.4%	15.4%	*	0.0%	17.6%	-	-	-	*	10.0%
Average ACT Score											
Class of 2013	20.6	16.7	16.7	*	*	17.5	-	-	*	-	15.9
Class of 2012	20.5	19.0	19.0	*	17.6	19.1	-	-	-	*	18.9

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